Practical considerations for an external review and site visit of a doctoral program

Peter Maramaldi, PhD, MPH, LCSW Simmons School of Social Work Annual GADE meeting, April 5-7, 2017

Purpose of your external review

- Marlo Welshons's slides say "why" with eloquence
- Provides a baseline for new a program director or dean
- Also consider tertiary and strategic reasons
 - Internal and external politics
 - Transitions in leadership
 - Faculty shifts
 - Curricular shifts
 - Self promotion for internal and national rankings
 - More ...

At the planning stages

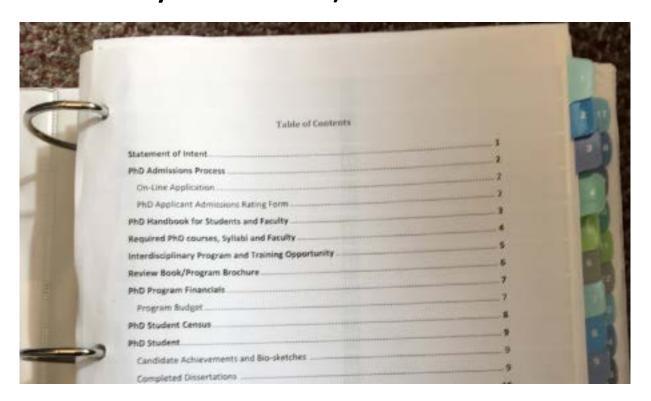
- Review previous external reviews on file
- Review Welshon's slides from GADE, 2017
- Proceed only with administration support
- Get funding for travel, meals, and honorarium
- Buy-in from faculty and students
- Develop short list of potential site visitors
- Strategize about who and when to do review
- Ask constituencies about preferred choices

Preparing the invitation

- Consider them an honored guest, plan dates and accommodations accordingly
- Do some research about the person
- Determine costs to bring person to campus
- Develop a scope of work for the site visit
 - What you will provide, what they will do
- Select dates to optimize opportunities to meet faculty, students, and programs
- Develop some preliminary questions

Advance material for reviewer

 Prepare a <u>comprehensive</u> briefing book in both electronic and hard copy (good prep for them and your team)



Some potential briefing book content

- Statement of intent or Program's mission
- Admissions process and forms
- Handbook/policies for students and faculty
- Syllabi for required and elective courses
- Special programs (joint programs)
- Marketing material
- Financials (budget, reports, financial aid)
- Student census
- Student biosketches, completed dissertation abstracts, achievements and external pre-dissertation and postdoctoral awards
- Mentorship plans
- Meeting minutes

The invitation

- Determine best person to call or send the invite
 - Doc Program Director, Dean, who else?
- Explain why you are asking them to review
- State what you'll provide, what is expected of them
- Offer advance material including some preliminary questions to frame the program review
- Offer some dates or potential windows for the review
- If you get turned down, the invitation may have as much value to your school as an actual site visit
- Be timely in your correspondence

Some questions that we had in 2014

nting our questions for you, I want to formally thank Dean Stefan Krug for his unwavering gram with national trends so that our graduates will be not just viable, but sought after on the lo market.

- e things that we would like you to consider during your review;
- Is the mission of the program clear and—in your opinion—viable?
- What is the market? For what type of employment are we preparing our graduates?
- How can we better align our admission and recruitment policies with the mission?
- How can we better align the curriculum with the mission? Can you suggest optimal ways to program content and mentorship?
- Can you suggest strategies to fund PhD students?
- What strategies have you seen to be effective in increasing student diversity?
- What are the benefits and risks of using of adjunct doctoral faculty from neighboring institu upon their methodological expertise?
- What can we do to improve the notability of the doctoral program regionally and nationally
- How can we optimize interdisciplinary gains with the Harvard School of Public Health?
- We hope to talk with you about a recent initial exploration of a public private partnership DSW advanced practice degree with Westfield State University.

The site visit

- Create a tight, realistic schedule
- Designate a team of committee to host reviewer
- Provide your contact information as contact person, be "on call" should anything occur
- Plan all transportation
- Schedule key individuals and constituencies
- Plan dinners and lunch receptions with faculty staff and students
- Show your strengths, be candid about concerns
- Get adequate face-time with team or Doc Committee

Develop an easy to read schedule

	initial exploration of a public private partnership for an on-line DSW advanced practice degree with Westfield State University.	Mason, Hugo Kamya, Peter Maramaldi, Stefan Krug, Michelle Putnam, Kristie Thomas	
4:00 - 4:45	Interdisciplinary opportunity with Harvard School of Public Health	Marie C. McCormick (MD, ScD; Harvard faculty), Peter Maramaldi	Harvard Quad Kresge, sixth flo
5:00 - 5:45	Interdisciplinary student research	Shuei Kozu (Neurology) Dana Prescott (Law), Erina White (epigenetics)	Countway Libra CHB
6:00 - 6:45	Local alumnus	Elizabeth Warf	Children's Hosp

Debriefing with external reviewer

- Allow time for them to meet with dean
- Schedule formal debrief with team/committee
- Ask lots of questions, keep notes
- If there is anything you want highlighted in written report, ask for it to be included
- Remember that the report of the external review will live beyond your tenure in the program; Shape it to be helpful

After the external review

- Make sure reimbursements and honorarium are processed and sent out
- Send any follow up communication, questions, or exculpations in a timely manner
- When the report comes in release it according to prearranged plan
- Leverage the findings to move your program.
 Faculty, and students forward

Please remember that program reviews can help cut through all the ...



Peter Maramaldi, GADE, 2017 Simons School of Social Work